

Implementing the National Curriculum Statement in the Further Education and Training Band: Educator's Experiences in South Africa

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ABSTRACT This study examined educators' experiences in implementing the National Curriculum Statement (NCS) in the Further Education and Training (FET) band (Grades 10-12 schools). A quantitative research approach was used in a survey of a sample of 369 participants. To this end, a questionnaire was used for collecting data. The Chi-square test was used to analyse data and to test the hypotheses of the study. The findings revealed that educators (teachers) differed significantly with regard to their experiences in implementing the NCS. The findings also indicated that gender, age, teaching experience and qualification had no influence on the educators' experiences in implementing the NCS. The findings further revealed that educators differed in the extent to which they generally found implementing the NCS to be stressful. Furthermore, the findings revealed that except for qualification, educators' biographical variables (gender, age, and teaching experience) had no significant influence on the extent to which educators generally found implementing the NCS to be stressful.